

Author Biographies

Renee Nicole Allen is an Assistant Professor of Legal Writing at St. John's University School of Law. She teaches Legal Writing I & II and elective courses. Her research interests include social justice, legal education, generations, and educational psychology. Prior to her academic career, she practiced family law in Metro Atlanta. She received her J.D. degree from the University of Florida Levin College of Law and her B.A. in English Literature from Mercer University. She recently earned a master's degree in educational psychology from the University of Tennessee.

Tiffany D. Atkins is a first-gen college graduate and lawyer, proud Xennial, and an Assistant Professor of Law at Elon University School of Law, located in Greensboro, North Carolina. Tiffany teaches first-year legal writing, upper-level writing courses, and race law/critical race theory; she is one of the youngest permanent faculty members at the law school. Prior to teaching, Tiffany was a public interest attorney with Legal Aid of North Carolina, where she litigated family law, public housing, unemployment, and public education cases throughout the Piedmont Triad. Through her current scholarly writing and service, Tiffany strives to amplify the experiences of minority law students and professors, advocating for institutional policies and inclusive practices which will lead to better outcomes and a stronger sense of belonging on law school campuses. A 2011 graduate of Elon Law, Tiffany was the recipient of the prestigious David Gergen Award for Leadership and Professionalism. Tiffany and her husband, Luguzy, a musician and photographer, reside just outside of Greensboro, and have three beautiful children, ages 15, 6, and 2—children Tiffany hopes will be among the #nextgen lawyer-leaders of the future.

Catherine Cameron teaches and researches in the areas of legal writing and media law. During her time at Stetson, Professor Cameron has been a faculty advisor for student moot court and ADR teams as well as judicial externships. Professor Cameron earned a bachelor's degree in journalism, a master's degree in mass communications, and a law degree from the University of Florida. Before joining Stetson's faculty, Professor Cameron worked for the Reporters Committee for Freedom of the Press, a non-profit organization that specializes in media law issues in Washington, D.C., where she filed amicus briefs in high-profile cases affecting the media, including two cases before the U.S. Supreme Court. She also spent several years working as a staff attorney for the Eighteenth Judicial Circuit.

Jennifer Cerny is the Assistant Dean of Students and oversees Student Affairs, which houses the departments of Student Services, Center for Career Development,

Disability Services and Wellness. Jennifer joined UConn Law in 2011, after several years at private firms, where she focused her practice on commercial transactions, ADA compliance and insurance defense litigation. At the Law School, she develops a wide range of programs and initiatives, in addition to managing the daily and strategic operations for Student Affairs. Under her leadership, the departments place heavy emphasis on providing holistic services that complement the exceptional education provided in the classrooms at the Law School.

Jennifer has held leadership positions in a number of professional and service organizations and has presented at national conferences on topics including disability accommodations, innovative student affairs programs and implicit bias. Jennifer earned her undergraduate degree from New York University and worked for a Wall Street-based financial company, prior to obtaining her J. D. from UConn School of Law.

Ashley Krenelka Chase is the Associate Director at the Dolly and Homer Hand Law Library, as well as the Coordinator for Legal Practice Technology and an Instructor of Law at Stetson University College of Law. In addition to her responsibilities as Associate Director for the library, Ashley teaches courses in Advanced Legal Research and Technology in Practice. Ashley is a graduate of the 2014 Harvard Leadership Institute for Academic Librarians, recipient of the AALL Emerging Leader Award for Academic Libraries, and a member of the Florida Bar. Ashley is notoriously obsessed with millennials, and her scholarship focuses on the development of leadership and management skills in Millennial librarians and law faculty, and the evolution of student and faculty technology habits in both libraries and legal research. Ashley received her B.A. in English from Bradley University, her J.D. from the University of Dayton School of Law, and her M.L.I.S. from the University of South Florida.

Kate Cochran is a Senior Legal Information Librarian. Prior to joining Boston University, she interned at the Suffolk University School of Law. Before getting her M.L.I.S. degree, Kate practiced law as a labor and employment associate at Ogletree, Deakins, Nash, Smoak & Stewart, P.C. Kate obtained her A.B. from Dartmouth College, where she played ice hockey. She received her J.D. from the University of Connecticut School of Law, where she was the Senior Notes and Comments Editor on the *Connecticut Public Interest Law Journal*. Kate obtained her Master's degree in Library and Information Science from San Jose State University.

Laura Coordes is an Associate Professor at Arizona State University Sandra Day O'Connor College of Law. Her research focuses on bankruptcy and financial distress, and she teaches Contracts, Secured Transactions, and several bankruptcy courses. Professor Coordes is an active member of the American Bankruptcy Institute, where she holds a leadership role on the Young & New Members Committee. She serves as a volunteer editor for the Volo project, which summarizes and disseminates bankruptcy-related circuit court opinions. Professor Coordes has served as a peer reviewer for the American Bankruptcy Law Journal and is an Honorary Master of the Arizona Bankruptcy American Inn of Court.

Professor Coordes received her J.D. with honors from The University of Chicago Law School, where she was a Bradley Fellow and served on The University of Chicago Law Review. She completed a legal fellowship at the Student Press Law Center after receiving her degree. Before coming to the College of Law, Professor Coordes practiced in the Business, Finance and Restructuring Department at Weil, Gotshal & Manges in New York.

Skylar Reese Croy is the executive assistant to the Honorable Patience Drake Roggensack, Chief Justice of the Wisconsin Supreme Court. He graduated second in his class from the University of Wisconsin Law School in 2019. He also served as Editor-in-Chief of the *Wisconsin Law Review*. He has published in several journals, including the *Marquette Law Review* and *Georgetown Journal of Legal Ethics*. Before law school, he earned a Bachelor of Science in Electrical and Computer Engineering from Norwich University, the Military College of Vermont. He currently serves in the Wisconsin National Guard as a Signal Corps officer.

Karen DeMeola is the Assistant Dean for Finance, Administration, and Enrollment at UConn School of Law and is a past president of the Connecticut Bar Association. She received her undergraduate degree in psychology from UConn and her J.D. from UConn Law. After graduation from law school, Karen was a civil rights litigator whose practice focused primarily on employment discrimination, police brutality and housing discrimination. While at UConn Law, she has served as an adjunct professor teaching Critical Identity Theory and Diversity & Inclusion in the Legal Profession and for a short time, her collection of female super heroes was on display in the Law Library. Karen presents and trains on diversity, inclusion and belonging, as well as implicit bias, intersectionality, and inclusive leadership. She has created numerous pipeline programs, including the CBA Pathways to Legal Careers Pipeline.

Karen has been recognized for her work by the Connecticut Commission on Human Rights and Opportunities, the Connecticut Women's Education and Legal Fund, the Connecticut Law Tribune, the Lawyers Collaborative for Diversity, the UConn Law Diversity Alliance, and the University of Connecticut School of Law Alumni Association.

Karen serves on the boards of the George W. Crawford Black Bar Association, Connecticut Women's Education and Legal Fund, the Connecticut Legal Rights Project, and Family Equality (emeritus).

Karen lives with her wife Andie Jane, their dog Bozley, potbelly pig Hagrid (outside only), and one hundred Pop! figures, most of which are from the Wonder Woman and Star Wars franchises.

Jenna Fegreus is a reference librarian at Boston University School of Law, where she also teaches legal research classes. Prior to joining the Boston University staff, Jenna had experience working and interning at the Social Law Library, the Massachusetts Supreme Judicial Court, the Land Court, the Office of the Reporter of Decisions, and in former Governor Deval Patrick's office, among others. She holds a master's degree in library and information science and a J.D. Jenna is an active member of the American Association of Law Libraries (AALL), the Law Librarians

of New England (LLNE), and the Association of Boston Law Librarians (ABLL). She is also the co-author of the book *Sources of Compiled Legislative Histories*.

Brian Flaherty is the Instructional Services Librarian at Boston University Law School. Brian has worked in libraries for 30 years, starting as an Acquisitions Clerk at the New England School of Law in 1990. He has held numerous positions in libraries, including Government Documents Librarian, Acquisitions Librarian, and Legal Reference Librarian. He has given a number of presentations over the years, most recently “Research Shows ... Integrating Pedagogical Science into Curriculum Design” at TeachX in 2019, and a poster session, “Legal Research Exercising: Getting Legal Research Up and Running” at AALL in 2019. Brian received an MLS from Simmons College in 1995.

Gaga Gondwe is a Visiting Assistant Professor of Tax at NYU School of Law. In her first semester, she taught the Tax Policy Seminar with an emphasis on Critical Tax scholarship and she served as an Assistant Editor on the Tax Law Review. Her scholarship focuses on anti-poverty work, generally, and on how black American economic history intersects with the American federal income tax system, in particular. Before transitioning to her role at NYU, Gaga was an associate in the tax group at Skadden, Arps, Slate, Meagher & Flom, LLP, in Washington, DC. Prior to that, she clerked for the Honorable Jeffery A. Meyer at the United States District Court for the District of Connecticut. Gaga has been reading, writing, and thinking about the impact of race in the spaces that black and brown people occupy for more than a decade. She owes an enormous debt of gratitude to everyone who read and commented on drafts of her chapter. Gaga received her A.B. in African American Studies and Linguistics from Harvard College and her J.D. from Yale Law School. She is a member of the D.C. Bar. All views expressed in her chapter are solely her own and do not express the views or opinions of her employer.

Elexus Harris Graduating with her B.A. in Communication and a minor in Women’s Studies from California State University San Marcos, Elexus Harris found herself immersed in student affairs as an undergraduate. After garnering experience and being exposed to departments that ran orientation, residence life, event planning, and fraternity and sorority life, she knew she would like to pursue a career in higher education. Elexus has worked as the Assistant Director of Admissions at the University of California, Irvine School of Law since 2020. Also in 2020, she completed her M.A. in Higher Education Administration at Loyola Marymount University after receiving her M.A. in Communication with an emphasis in Public Relations in 2017. Having worked in the legal education field since 2016, Elexus has found a passion for this student population. Still in the beginning of her career, Elexus hopes to find her place within the field of higher education student affairs and expand upon her passion for students pursuing passions of their own.

Dr. Jennah Jones has more than 15 years of experience working with students in a variety of settings, including leadership, academic advising, social justice, crisis management, instruction, residence life and student life. She currently serves as the

Assistant Dean for Student Affairs and Inclusive Excellence at the University of California, Irvine School of Law. Before joining the team at UCI Law, she held positions at Syracuse, Duke, and North Carolina State Universities, and Dr. Jones is an adjunct professor at the Rossier School of Education at the University of Southern California. She received her Ed.D. in Educational Leadership at the University of Southern California, her M.S. in Higher Education at Syracuse University, and her B.A. in Sociology at the University of San Diego.

Cas Laskowski is the Technology and Research Services Librarian at Duke Law where she collaborates with other innovators and technology centers at the law school to foster student engagement with technology through training, networking, and access to emerging technologies. She is also part of Law by Design, a law school initiative to help foster students' creative problem solving by teaching them design thinking methodology. Cas writes regularly about legal and library technology and serves as Chair of the AALL Diversity & Inclusion Standing Committee and SEAALL Treasurer.

Ashley Matthews is a Reference Librarian at the George Mason University Law Library in Arlington, Virginia. Prior to joining the law library, she interned for the Law Library of Congress, managed law student engagement for Equal Justice Works, designed communication strategies to increase federally funded civil legal aid with the Legal Services Corporation, and helped law students find public interest jobs with the National Association for Law Placement. Ashley completed her M.S.L.I.S. at Catholic University of America. She received her B.A. from Hampton University and her J.D. from the University of Miami School of Law. Her favorite legal topics are access to justice, visual law, and legal research.

DeShannon McDonald teaches undergraduate courses in Legal Environment & Ethics and Business Law and a graduate course in Special Topics in Negotiation as an Assistant Professor of Business Law in the College of Business & Public Affairs at Alabama A&M University. McDonald's research interests focus on ethics, business and legal pedagogy, alternative dispute resolution, and wellness in the legal community.

Haley Moss was diagnosed with autism at age 3 and made international headlines as the first documented openly autistic attorney admitted to The Florida Bar. She received her Juris Doctor from the University of Miami School of Law in 2018, and graduated from the University of Florida in 2015 with Bachelor's degrees in Psychology and Criminology.

Haley previously practiced in healthcare and international law. Following that, she realized her impact in the field of inclusion as a sought-out public speaker. To help revolutionize the practice of law, Haley founded her own company to work with businesses and law firms to hire and retain neurodiverse talent.

Haley is the author of *Middle School: The Stuff Nobody Tells You About* and *A Freshman Survival Guide for College Students with Autism Spectrum Disorders: The Stuff Nobody Tells You About*. She also illustrated and contributed to the anthol-

ogy *What Every Autistic Girl Wishes Her Parents Knew*. She has written about neurodiversity and disability for publications such as *The Washington Post*, *ABA Journal*, HuffPost, *Teen Vogue*, Fast Company, and authored law review articles on legal issues surrounding disability. Haley also co-hosts the Spectrumly Speaking podcast, which is dedicated to autistic women.

She serves on the constituency board for the University of Miami – Nova Southeastern University Center for Autism and Related Disabilities and the Board of Directors for Different Brains, is the Chair of the Unicorn Children’s Foundation Junior Board, and is a co-chair of the Miami-Dade Chapter of Florida Association for Women Lawyers diversity committee.

Sara L. Ochs is an Assistant Professor of Law at The University of Louisville Brandeis School of Law, where she teaches first-year legal writing courses. Before joining the Louisville faculty, Sara served as a teaching fellow at Elon University School of Law, where she taught legal writing and international criminal law. In addition to writing about the impact of imposter syndrome on legal academics, Sara’s scholarship also lies in the field of international criminal law, with a focus on the international prosecution of mass atrocities and the use of transitional justice mechanisms in post-conflict societies.

Prior to entering academia, Sara clerked for the Honorable Judge Carl J. Barbier on the United States District Court for the Eastern District of Louisiana and subsequently practiced tort and insurance defense and maritime law in New Orleans. Sara proudly earned her Juris Doctor from Loyola University New Orleans College of Law, where she graduated second in her class.

Brittany L. Raposa is the Associate Director and Professor of Bar Support at Roger Williams University School of Law in Rhode Island. In her capacity as a professor, she teaches the mandatory in-house bar preparation course that students take in their third year, as well as a second-year skills course. In her capacity as director of the bar support program, she teaches supplemental classes and holds workshops to assist students before and while they study for the exam. She was voted Professor of the Year by the 2018 and 2019 class and is the Distinguished Teaching Professor of the 2019–2020 academic year. Prior to Roger Williams, Brittany was a private bar exam and law school tutor and practiced family law and probate litigation. She graduated summa cum laude from UMass Law and pursued her LL.M from Northeastern University in Health Policy and Law, and focuses her academic research on reproductive justice.

George Taoulsides is the Circuit Librarian for the First Circuit Court of Appeals. He previously worked at Harvard Law School Library as the Manager of Faculty Research and Scholarly Support. George is a member of the American Association of Law Libraries and Law Librarians of New England. He holds a B.A. in English Literature from Wheaton College, J.D. from Suffolk University Law School, M.L.I.S. from Simmons College, M.Ed from Harvard Graduate School of Education, and an A.L.M from Harvard Extension School.

Dr. Sandra Williamson-Ashe, is a tenured-associate professor in the Ethelyn R. Strong School of Social Work at Norfolk State University, where she also received her MSW. With a doctorate in higher education administration and leadership from The George Washington University, she has served in several senior level University administrative positions; assistant to the director of the higher education center, associate vice president for student affairs, and vice president for enrollment management and student affairs. As a proponent of leadership, she has published several book chapters on leadership as well as peer-reviewed articles to improve collegiate andragogy, group work, ethics, student success and redefining the leadership of women.

Dr. Williamson-Ashe has previously served as a Commonwealth of Virginia gubernatorial appointment to the Council on Aging and a Virginia Beach Mayoral appointment to the e-government commission.

She is a professional recipient of the American Council on Education – Norrine Bailey Spencer Scholarship for the Women’s Network Virginia and an Honorary Member of the Golden Key International Honour Society.

Michelle Zakarin is an Associate Professor of Legal Process at Touro College, Jacob D. Fuchsberg Law Center. She has been teaching Legal Process, the first year legal research and writing course for law students, since 2003. In addition to her J.D. degree, she also has an undergraduate degree in computer science which led to her development and teaching of cybercrime at Touro. In cybercrime, law students study issues involving technology and the applicability of the Fourth Amendment, statutory regulations in obtaining stored data, cyberbullying, stalking, and harassment. It has been her experience that students need a great deal of feedback and she has seen firsthand how useful and constructive feedback can be in the learning process.