

Bibliography of American Law School Casebooks, Second Edition

Edited by Douglas Lind

Director of the Law Library and Professor of Law at Southern Illinois University School of Law

THE FIRST-EVER TOPICAL ARRANGEMENT OF ALL PUBLISHED LAW SCHOOL CASEBOOKS!

- Enhance your legal studies with the second edition of the **only comprehensive casebook index**, containing **nearly 10,000 entries** (4,000 more than the first edition!)
- Access **online coverage from 1870 to current within the last year**, with regular updates (1870-2018 in print)
- Trace the topical development of legal education with the arrangement of **230 subject headings**
- Utilize multiple browse options, including an **extensive author index listing more than 4,200 authors**

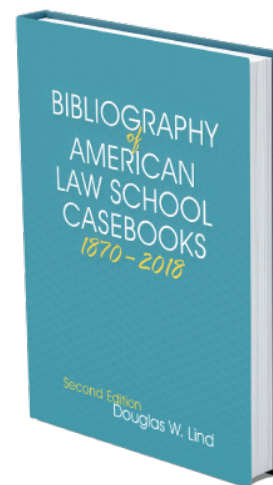
CASEBOOKS IN LEGAL EDUCATION

In 1871, at Harvard Law School, Christopher Columbus Langdell introduced what would come to be known as the "case method" of legal instruction. Langdell wrote what is considered to be the first casebook, *A Selection of Cases on the Law of Contracts*, that same year, collecting together cases that presented the then-current state of contract law for his students to study. The principle behind the case method is that students read a selection of assigned cases in order to comprehend the guiding legal principles. For nearly 150 years, this method has continued to spread and evolve, and today, some form of it is used in every law school in the United States. As such, casebooks remain the primary vehicle of legal education.

ABOUT BIBLIOGRAPHY OF AMERICAN LAW SCHOOL CASEBOOKS

Although much has been written on the analysis of the case method and the evolution of the content of casebooks, no attempt had been made to identify all U.S. law school casebooks until the publication of Douglas W. Lind's *Bibliography of American Law School Casebooks, 1870-2004*. This new second edition of the work supplements the previous edition by extending coverage through 2018.

A companion piece to the second edition, the online database presents—as extensive as possible—a list of those casebooks intended for use in law schools and published in the United States from their inception in 1871. The incorporation of 4,000 new entries since the first edition make this resource the only comprehensive casebook index available in both print and digital format.



METHODOLOGY FOR CASEBOOK IDENTIFICATION

While today a casebook can easily be identified by its binding or series designation, that was not always the publication practice. There is no Library of Congress subject heading dedicated to casebooks specifically, so identifying titles not included in a publisher's casebook series required the editor to manually examine thousands of catalog entries. Adding to the difficulty was the fact that at the turn of the 20th century, there were many "casebooks" available that were collections of leading cases on a topic, but were produced for attorneys to aid in the practice of law. Because the intent of this bibliography is to provide a list of casebooks intended for instructional use in law schools, **every attempt has been made to omit titles clearly not intended for classroom use.**

This index also purposefully omits some supplementary titles to casebooks, including supplementary text and cases, teacher's manuals, and concise or "black letter" student guides. Production of these materials rose dramatically in the second half of the 20th century, and today casebooks are systematically accompanied by some sort of supplementary material. Unlike more recent materials, many of the early supplements were often necessary companions to casebooks and are important to understanding the evolution and development of these publications and the case method. Because of this, **supplements published prior to 1950 are included.**

Lastly, this bibliography **only includes casebooks produced in the United States.** A casebook on the topic of international law published by Oxford University Press might very well have been used in U.S. law schools; however, without a clear statement that it was intended for such use, the title would be deliberately omitted from this index.

USING THE ONLINE DATABASE

The database version provides an interactive experience of the bibliography with search capabilities and full-text linking to relevant documents where available, as well as regular updates. Upon arriving in the collection, users are greeted by an introduction derived from the introductions written for the two print editions of Lind's *Bibliography of American Law School Casebooks*. Users may navigate to the index itself using the tab at the top of the page.

Databases > Bibliography of American Law School Casebooks ⓘ

Introduction Casebooks Index

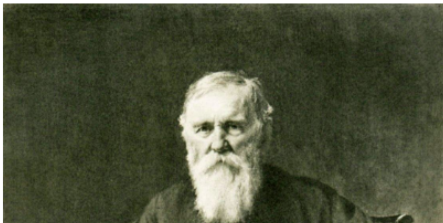

Introduction to HeinOnline's Bibliography of American Law School Casebooks

In 1871, at Harvard Law School, Christopher Columbus Landgell introduced what would come to be known as the "case method" of legal instruction whereby law students would read a selection of cases in order to comprehend the guiding legal principles. For over 133 years, the case method has continued to spread and evolve, and today, some form of it is used in every law school in the United States and casebooks remain the primary vehicle of legal education. Although much has been written on the analysis of the case method and the evolution of the content of casebooks, there is a dearth of bibliographic information on the items themselves, and no attempt has been made to identify all of the law school casebooks produced. This bibliography is intended to fill that small but important niche in American legal bibliography by presenting as comprehensive as possible a list of those casebooks intended for use in law schools and published in the United States from their inception in 1871.

This database is derived from the print works *Bibliography of American Law School Casebooks, 1870-2004* and *Bibliography of American Law School Casebooks, 1870-2018*. Much has changed in the landscape of law school casebook publishing since the publication of the first edition, which covered titles published from 1870-2004. However, despite predictions of their imminent demise, print casebooks have persisted. In an age of preference for, and seemingly immediate access to, information in a digital format, it is surprising that new editions are being produced at a faster rate than ever before, and although digital and open-source titles have made inroads, they are not replacing print. As a matter of fact, the number of print titles has increased an average of 23% per decade for the last 40 years.

Since the first volume, the market has consolidated into three main casebook publishers: West Academic Publishing, Carolina Academic Press, and Wolters Kluwer. Carolina Academic Press has recently taken over all of the law school print publishing of LexisNexis, Matthew Bender titles. Wolters Kluwer has expanded its academic titles, which includes the Aspen Casebook Series, to include more than 400 textbooks. West Publishing, which was acquired by Thomson Reuters in 1997, continued to produce their casebook titles until 2013, when West sold its academic publishing arm, including the American Casebook Series and the Foundation Press's University Casebook Series, to Eureka Growth Capital. This newly branded West Academic Publishing was sold again, in 2019, to Levine Leichtman Capital Partners. Although these publishers all offer digital editions of most of their titles, time will tell in what direction they will attempt to move the casebook market.

As mentioned above, new editions of casebooks have begun appearing at a faster rate than ever before. In part, this has been to address the changing nature of the law, but presumably also to counter the second-hand book market—thus ensuring a never-ending supply of new customers. Additionally, the content of the casebook has changed over the years. The days of Landgell's collection of cases with little explanatory text are gone. Law professors have begun writing treatise-like "casebooks" containing few actual cases, and publishers have increasingly been marketing traditional academic titles to a broader audience to include



BROWSING AND SEARCHING THE INDEX

The nearly 10,000 entries in this work are arranged into 230 subject headings and listed chronologically. By arranging the titles in this way, the work provides a basis for tracing both the topical development of legal education and the case method of instruction. An author index is also provided with entries for more than 4,200 authors, maximizing the user's ease of research.

Use the custom casebooks index to browse the bibliography by Subject, Author, Title, Publisher, or Series. Use the dropdown boxes to search these fields, as well, or to search by keyword.

The screenshot shows the 'Casebooks Index' search interface. At the top, there are five buttons for 'Browse By': Subject, Author, Title, Publisher, and Series. Below these are three search fields with dropdown menus for 'Keywords', 'Title', and 'Author'. To the right of these fields are two 'AND' dropdown menus and an 'Add field' button. A 'Venn Diagram Search BETA' button is also present. At the bottom, there are input fields for 'Date: (YYYY)' and 'To: (YYYY)', a 'Sort by:' dropdown, and a 'Search' button.

When browsing or searching, casebooks for which the full text is available will have their title hyperlinked. An example from the entries under the subject **Agency and Partnership** is provided below.

The screenshot shows search results for the subject 'Agency and Partnership'. The first result is 'A Selection of Cases on Agency', which is hyperlinked. A red arrow points from this link to a full-text view of the casebook's title page. The title page text reads: 'A SELECTION OF CASES ON AGENCY. BY EUGENE WAMBAUGH, LL.D., PROFESSOR OF LAW IN HARVARD UNIVERSITY'. The interface includes a toolbar with various icons for document actions.

From the results page, view other results by author, subject, or series by clicking on their respective hyperlinks.

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ABOUT THE EDITOR



Douglas Lind is the Director of the Law Library and Professor of Law at Southern Illinois University School of Law. He received a BA degree from Purdue University, a JD degree from Valparaiso University, and an MILS from the University of Michigan. Prior to his arrival at SIU in 2007, Professor Lind was the Head of Collections at Georgetown University School of Law Library, where he also taught Advanced Legal Research and Seminar Research Methods. His writing and research interests focus on the production and marketing of American printed materials in the mid-19th and early 20th centuries. He is the recipient of the Joseph L. Andrews Bibliographic Award, a national award which recognizes a significant contribution to legal biographical literature, for his two-volume reference work, *Lincoln's Suspension of Habeas Corpus*.

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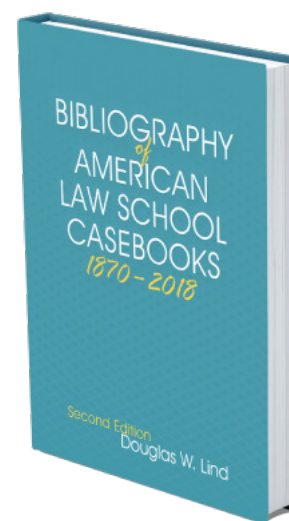
Editor: Douglas W. Lind

Item #: 1000256

ISBN: 978-0-8377-4113-0

Pages: xii, 1034p. (1046p. total)

Published: William S. Hein & Co., Inc.; 2020



PRICING

Online & Print Access:

This includes the print edition of the book and access to the online database with regular updates. Access will last until the next edition is published.

1 Print Copy & Online Access.....	\$325.00
Additional Print Copies.....	\$130.00

For more information about Bibliography of American Law School Casebooks, please contact the Marketing Department at marketing@wshein.com or 800-828-7571.



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